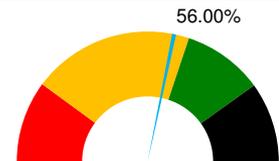


# SOCIAL INTELLIGENCE SCORECARD (SIS) SCORECARD

## BASIC INDIVIDUAL REPORT



<b>Student's name:</b>	<b>Level:</b>
April	2A2
<b>Organisation:</b>	<b>Date of evaluation:</b>
EAC	15/1/2016



### Overall Impact Measurement Rating 3.24 56.00%

<b>Black: Excellent</b>	<b>Emerald: Good</b>	<b>Amber: Average</b>	<b>Red: Poor</b>
5.00 ≥ SCORE ≥ 4.20	4.19 ≥ SCORE ≥ 3.40	3.39 ≥ SCORE ≥ 1.80	1.79 ≥ SCORE ≥ 1.00

### SELF-MANAGEMENT 3.00 50.00%

At times, I am driven to achieve whatever I set out to do but there are occasions where I am unable to set my goals clearly. Any support that I need is intermittently available and I am surrounded by a mix of positive and negative people at present. I feel that given the adequate guidance and mentorship, I am able to overcome major obstacles to achieve my goals. I feel that I need to build more confidence in setting goals and achieving them.

### SOCIAL AWARENESS 3.60 65.00%

I know what it means to be respectful and I understand the consequences of being disrespectful to others. I treat everyone I meet with respect, with the exception of a few people whom I do not like. Most of the time, I am careful not to sound rude or offensive. If I find myself crossing the line and offending someone, I would apologize to them without hesitation.

### RELATIONSHIP MANAGEMENT 3.60 65.00%

Sometimes I find it difficult communicate my ideas to others. Occasionally I screw up my words and end up having to repeat myself whenever I want to put my message across. I am fine with social situations but I get very awkward when I am around strangers. I try my best to speak clearly when I am around people. I feel quite nervous whenever I am called upon to speak.

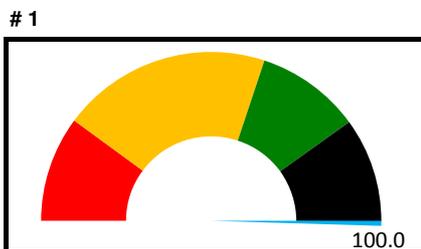
### SELF-AWARENESS 3.00 50.00%

Occasionally I know how to identify my own emotions. I am only comfortable showing my emotions to certain people in my life. At times, I can describe to others how I feel. There were some moments when I did not understand why I felt certain emotions towards certain people. Sometimes I sit down to do reflect on my life. There were a few moments when I felt helpless in challenging events.

### RESPONSIBLE DECISION-MAKING 3.00 50.00%

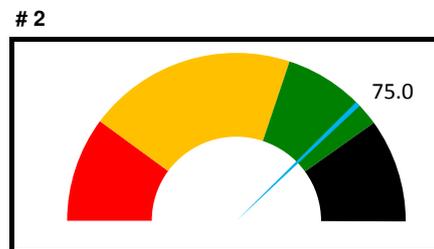
Sometimes, I know how solve my problems. I feel like I have had an equal share of both good and bad experiences with challenges. While I do not give up easily, I find myself getting frustrated when trying to solve my problems. I tend to procrastinate on the problems that seem to difficult. I have a few individuals whom I usually ask for help when solving my problems. There were a few moments in my life when I feel like the problems never seem to end. I attain average scores in problem solving subjects like Math.

### TOP 3 STRENGTHS



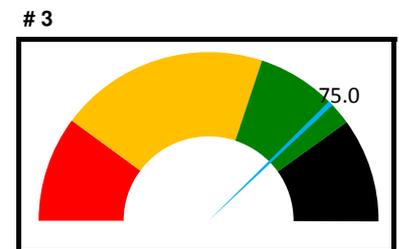
#01 PMAM3002

I enjoy working with others in a group.



#02 PMAM2002

When my friend is facing a problem, I can understand what he/she is going though.



#03 PMAM1003

I find it easy to stay motivated.

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# SOCIAL INTELLIGENCE SCORECARD (SIS) SCORECARD

## COMPREHENSIVE REPORT



<b>Student's name:</b>	<b>Level:</b>
April	2A2
<b>Organisation:</b>	<b>Date of evaluation:</b>
EAC	15/1/2016

### Overall Impact Measurement Rating

**3.24**

**56.00%**

<b>Black: Excellent</b>	<b>Emerald: Good</b>	<b>Amber: Average</b>	<b>Red: Poor</b>
5.00 ≥ SCORE ≥ 4.20	4.19 ≥ SCORE ≥ 3.40	3.39 ≥ SCORE ≥ 1.80	1.79 ≥ SCORE ≥ 1.00

Sometimes, I know how solve my problems. I feel like I have had an equal share of both good and bad experiences with challenges. While I do not give up easily, I find myself getting frustrated when trying to solve my problems. I tend to procrastinate on the problems that seem to difficult. I have a few individuals whom I usually ask for help when solving my problems. There were a few moments in my life when I feel like the problems never seem to end. I attain average scores in problem solving subjects like Math. I have some confidence in my ability to succeed. I think I have a few talents or strengths. I try not to take on challenges that may be too difficult. I can count on a few individuals in my life who will encourage me when I need it. I sometimes get motivated when I fantasize about succeeding in the future. I have goals which are easy enough for me to achieve. There were some instances in the past when I felt like I was losing control.

I really enjoy working with others in a group. I willingly share my ideas and resources with others. I am willing to put the needs of my team before my own interests. I am at my best when I am part of a team. I believe everyone in the group should be treated fairly. I am frequently sought after by others to be part of their team. I usually volunteer to take on leadership roles where I enjoy motivating my team mates towards a certain goal. I feel like I have an equal mix of both attractive and unattractive qualities. While there are times when I feel anxious to present myself to others, I am okay with sharing myself to certain people. I believe there are just as many people who like me as the ones who don't. I accept praise occasionally, when I think the person is being sincere. I think I have a few qualities that make me special. Looking in the mirror, I have mixed feelings about the person I see.

Sometimes I find it hard to understand people of different background, race or beliefs. I can relate to certain types of people who are different, while ignoring others whom I do not understand. When I hear opposing viewpoints from others, I feel the need to express my own. I try my best not to discriminate against others of different backgrounds, race and beliefs. I am open to working in diverse teams if I have to. Sometimes I am confident in my ability to resolve conflict in my relationships. I usually prefer to avoid conflict whenever it arises. I find it difficult to stay calm during a conflict. I try to be as impartial as I can when I sort out conflict, although I may be biased towards certain people. I will give in only towards people close to me.

I know what it means to be respectful and I understand the consequences of being disrespectful to others. I treat everyone I meet with respect, with the exception of a few people whom I do not like. Most of the time, I am careful not to sound rude or offensive. If I find myself crossing the line and offending someone, I would apologize to them without hesitation. Most of the time, I can understand the problems others are going through. I know I can be counted on to listen to my closest friends whenever they need me. I have been told that I am a good listener. I try my best to listen without judgment. Occasionally, I am able to sense whenever someone is feeling upset, even when they do not tell me about it.

Sometimes I am faced with difficulty in sustaining my motivation. I have a general idea of what I want in my life, although I have many doubts about achieving them. I wish I had the level of motivation possessed by my peers who are more diligent. I try my best not to give up, although there were a few instances when I had to out of frustration. I have some confidence in my ability to succeed. I think I have a few talents or strengths. I try not to take on challenges that may be too difficult. I can count on a few individuals in my life who will encourage me when I need it. I sometimes get motivated when I fantasize about succeeding in the future. I have goals which are easy enough for me to achieve. There were some instances in the past when I felt like I was losing control.

Sometimes I find it difficult communicate my ideas to others. Occasionally I screw up my words and end up having to repeat myself whenever I want to put my message across. I am fine with social situations but I get very awkward when I am around strangers. I try my best to speak clearly when I am around people. I feel quite nervous whenever I am called upon to speak. Occasionally I know how to identify my own emotions. I am only comfortable showing my emotions to certain people in my life. At times, I can describe to others how I feel. There were some moments when I did not understand why I felt certain emotions towards certain people. Sometimes I sit down to do reflect on my life. There were a few moments when I felt helpless in challenging events.

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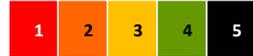
# SOCIAL INTELLIGENCE SCORECARD (SIS) SCORECARD



## KEY FOCUS

<b>Student's name:</b>	<b>Level:</b>
April	2A2
<b>Organisation:</b>	<b>Date of evaluation:</b>
EAC	15/1/2016

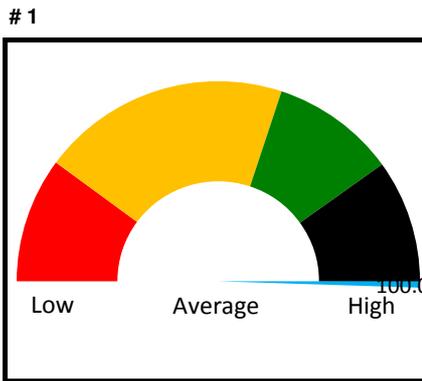
COLOUR SCALE



Overall Score: **3.24** **56.00%**

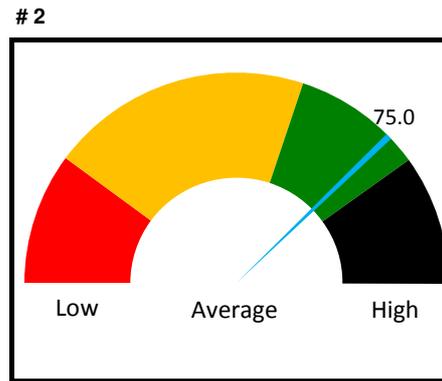
<b>Black: Excellent</b>	<b>Emerald: Good</b>	<b>Amber: Average</b>	<b>Red: Poor</b>
5.00 ≥ SCORE ≥ 4.20	4.19 ≥ SCORE ≥ 3.40	3.39 ≥ SCORE ≥ 1.80	1.79 ≥ SCORE ≥ 1.00

### TOP 3 STRENGTHS



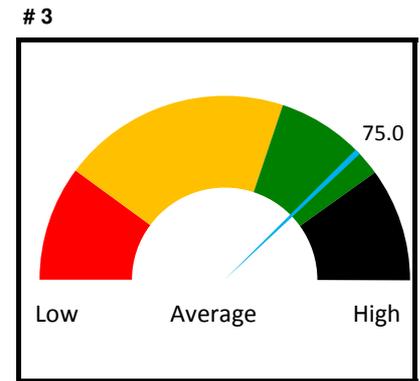
#01 PMAM3002

I enjoy working with others in a group.



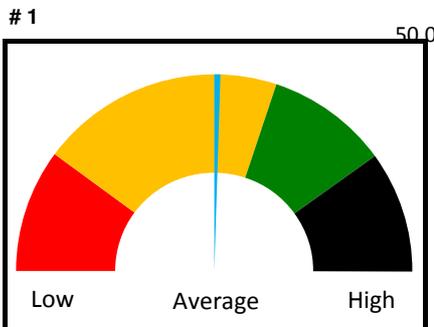
#02 PMAM2001

I know how to treat others with respect.



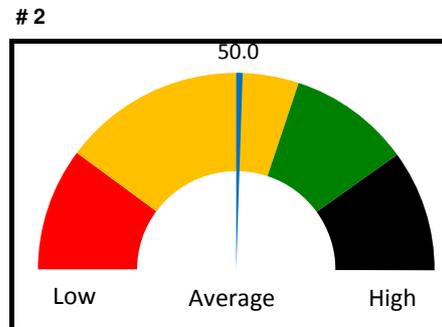
#03 PMAM2002

When my friend is facing a problem, I can understand what he/she is going through.



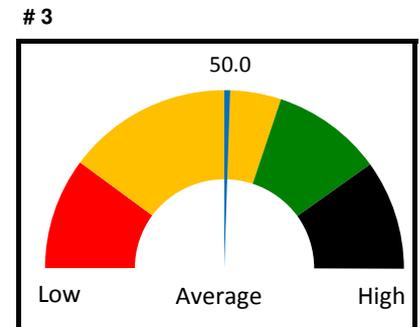
#01 PMAM5002

I have some confidence in my ability to succeed. I think I have a few talents or strengths. I try not to take on challenges that may be too difficult. I can count on a few individuals in my life who will encourage me when I need it. I sometimes get motivated when I fantasize about succeeding in the future. I have goals which are easy enough for me to achieve. There were some instances in the past when I felt like I was losing control.



#02 PMAM5001

Sometimes, I know how solve my problems. I feel like I have had an equal share of both good and bad experiences with challenges. While I do not give up easily, I find myself getting frustrated when trying to solve my problems. I tend to procrastinate on the problems that seem to difficult. I have a few individuals whom I usually ask for help when solving my problems. There were a few moments in my life when I feel like the problems never seem to end. I attain average scores in problem solving subjects like Math.



#03 PMAM4003

I feel like I have an equal mix of both attractive and unattractive qualities. While there are times when I feel anxious to present myself to others, I am okay with sharing myself to certain people. I believe there are just as many people who like me as the ones who don't. I accept praise occasionally, when I think the person is being sincere. I think I have a few qualities that make me special. Looking in the mirror, I have mixed feelings about the person I see.

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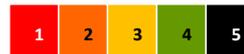
# SOCIAL INTELLIGENCE SCORECARD (SIS) SCORECARD



## Impact Assessment

<b>Student's name:</b>	<b>Level:</b>
April	2A2
<b>Organisation:</b>	<b>Date of evaluation:</b>
EAC	15/1/2016

COLOUR SCALE

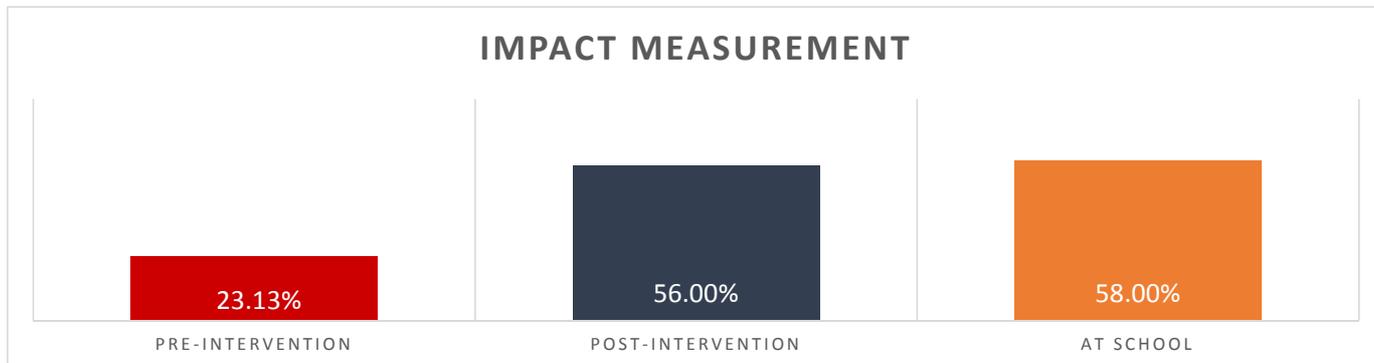


Overall Score:

**3.24**

**56.00%**

<b>Black: Excellent</b>	<b>Emerald: Good</b>	<b>Amber: Average</b>	<b>Red: Poor</b>
5.00 ≥ SCORE ≥ 4.20	4.19 ≥ SCORE ≥ 3.40	3.39 ≥ SCORE ≥ 1.80	1.79 ≥ SCORE ≥ 1.00



\* Perceived gaps in skill-sets that can be further improved.

### PRE-INTERVENTION

**23.13%**

- When I set goals, I feel motivated to achieve them.
- I prefer to work on my areas of expertise rather than on general areas.
- I find it easy to stay motivated.
- I know how to treat others with respect.
- I respect others who are of a different race, background or beliefs as me.

### POST-INTERVENTION

**56.00%**

- I enjoy working with others in a group.
- I know how to treat others with respect.
- When my friend is facing a problem, I can understand what he/she is going through.
- When I set goals, I feel motivated to achieve them.
- I prefer to work on my areas of expertise rather than on general areas.

### AT SCHOOL

**58.00%**

- When my friend is facing a problem, I can understand what he/she is going through.
- I enjoy working with others in a group.
- I find it easy to stay motivated.
- When I set goals, I feel motivated to achieve them.
- I prefer to work on my areas of expertise rather than on general areas.

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# SOCIAL INTELLIGENCE SCORECARD (SIS) SCORECARD



## LEARNING ROADMAP

<b>Student's name:</b>	<b>Level:</b>
April	2A2
<b>Organisation:</b>	<b>Date of evaluation:</b>
EAC	15/1/2016

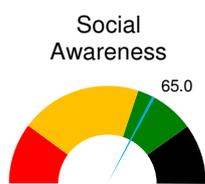
### Overall Impact Measurement Rating

**3.24** **56.00%**

<b>Black: Excellent</b>	<b>Emerald: Good</b>	<b>Amber: Average</b>	<b>Red: Poor</b>
5.00 ≥ SCORE ≥ 4.20	4.19 ≥ SCORE ≥ 3.40	3.39 ≥ SCORE ≥ 1.80	1.79 ≥ SCORE ≥ 1.00



Low Average High



Low Average High



Low Average High



Low Average High



Low Average High

### SELF-MANAGEMENT

**3.00** **50.00%**

#### SITUATIONAL ANALYSIS:

At times, I am driven to achieve whatever I set out to do but there are occasions where I am unable to set my goals clearly. Any support that I need is intermittently available and I am surrounded by a mix of positive and negative people at present. I feel that given the adequate guidance and mentorship, I am able to overcome major obstacles to achieve my goals. I feel that I need to build more confidence in setting goals and achieving them.

#### ACTION STEPS:

Understand that success is a gradual process. It is normal to make mistakes when it comes to goal-setting. One way to know that your goals are ineffective is to reflect on your current goals. Does your goal inspire you to take action? If it doesn't, you may want to rephrase your words until your goal rekindles that desire in you to succeed.

Challenge yourself. Your awareness in your own ability to succeed is very promising. Have faith in your own abilities and set goals that fully maximize those abilities. Join a local sports competition if you are talented in sports. Represent your institution in an arts competition if arts are your forte.

Positive people associate with other positive people. Take a moment to reflect on the people in your life. It is very likely that you may already know who are a positive influence on you as opposed to those who are a negative influence. List them down in two columns as 'Positive People' and 'Negative People'. Once you are done, commit to spending more time with the 'positive people' as compared to the 'negative people'.

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# SOCIAL INTELLIGENCE SCORECARD (SIS) SCORECARD



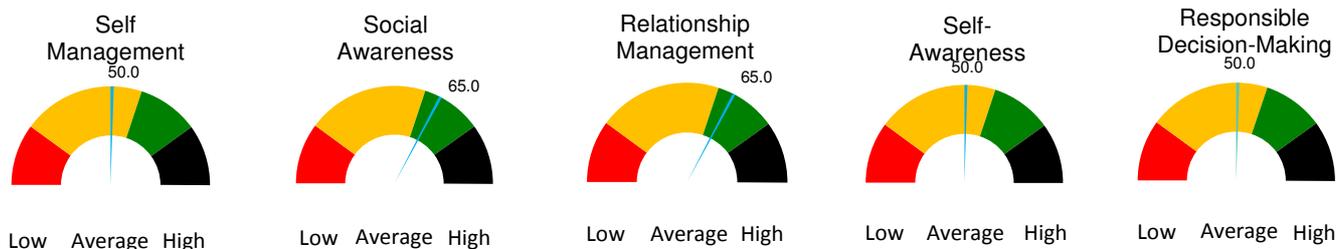
## LEARNING ROADMAP

<b>Student's name:</b>	<b>Level:</b>
April	2A2
<b>Organisation:</b>	<b>Date of evaluation:</b>
EAC	15/1/2016

### Overall Impact Measurement Rating

**3.24** **56.00%**

<b>Black: Excellent</b>	<b>Emerald: Good</b>	<b>Amber: Average</b>	<b>Red: Poor</b>
5.00 ≥ SCORE ≥ 4.20	4.19 ≥ SCORE ≥ 3.40	3.39 ≥ SCORE ≥ 1.80	1.79 ≥ SCORE ≥ 1.00



### SOCIAL AWARENESS

**3.60** **65.00%**

#### SITUATIONAL ANALYSIS:

I know what it means to be respectful and I understand the consequences of being disrespectful to others. I treat everyone I meet with respect, with the exception of a few people whom I do not like. Most of the time, I am careful not to sound rude or offensive. If I find myself crossing the line and offending someone, I would apologize to them without hesitation.

#### ACTION STEPS:

Make a list of all the people whom you currently respect. Next to their name, state one reason why they have earned your respect. Commit to increase the list by 20 in the upcoming months. Try to find different reasons to show respect to others. You will find that everyone has positive qualities and deserve to be respected as an individual.

Do a quick self-reflection on your behaviour. Are there certain habits you do which may be perceived by others as rude or disrespectful? Were there instances when you offended others with your words or actions? Make the decision to be aware of these habits. Be more aware not to repeat them in the future.

Identify one or two role models in your life whom you have great respect for already. Observe how they interact with others. How do they use their words and gestures? What are specific behaviours which you can emulate? You may want to share with them the ways which they have earned your respect.

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# SOCIAL INTELLIGENCE SCORECARD (SIS) SCORECARD



## LEARNING ROADMAP

<b>Student's name:</b>	<b>Level:</b>
April	2A2
<b>Organisation:</b>	<b>Date of evaluation:</b>
EAC	15/1/2016

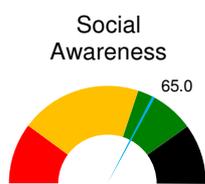
### Overall Impact Measurement Rating

**3.24** **56.00%**

<b>Black: Excellent</b>	<b>Emerald: Good</b>	<b>Amber: Average</b>	<b>Red: Poor</b>
5.00 ≥ SCORE ≥ 4.20	4.19 ≥ SCORE ≥ 3.40	3.39 ≥ SCORE ≥ 1.80	1.79 ≥ SCORE ≥ 1.00



Low Average High



Low Average High



Low Average High



Low Average High



Low Average High

### RELATIONSHIP MANAGEMENT

**3.60** **65.00%**

#### SITUATIONAL ANALYSIS:

Sometimes I find it difficult to communicate my ideas to others. Occasionally I screw up my words and end up having to repeat myself whenever I want to put my message across. I am fine with social situations but I get very awkward when I am around strangers. I try my best to speak clearly when I am around people. I feel quite nervous whenever I am called upon to speak.

#### ACTION STEPS:

Visualize what it would feel like to be a good communicator. How does it feel to be speaking effortlessly as you give a presentation? How would your audience cheer and applaud you? See yourself speaking with confidence and clarity. You may feel inspired to improve your abilities as a communicator.

Be willing to improve. Understand that regardless of your personality, communication skills can be learned and mastered by anyone. However, it takes courage and persistence to improve. Allow yourself to make mistakes in the early stages of your improvement. The best speakers have gone through the same journey - they all worked hard to excel in their communication skills.

At the moment, you may have certain fears that stop you from believing that you can be a good communicator. Acknowledge them and share them with a trusted mentor or adult who can give you the encouragement you need. Understand that fear will always be there when you are trying something new. Lean into your fears by choosing to do it anyway. You will find that your fears will diminish in time as you start challenging yourself.

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# SOCIAL INTELLIGENCE SCORECARD (SIS) SCORECARD

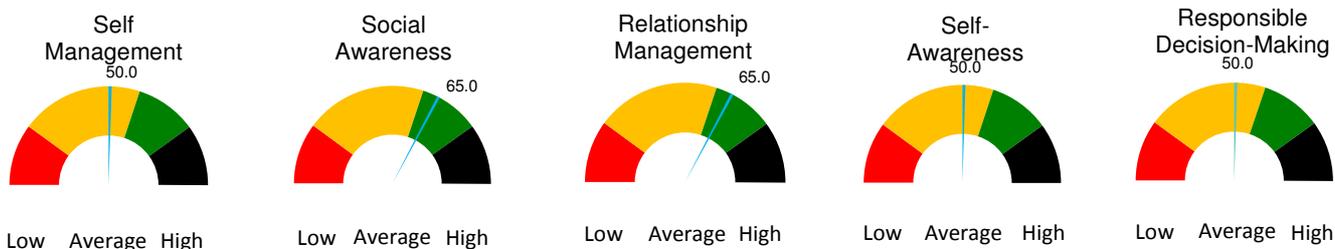


## LEARNING ROADMAP

<b>Student's name:</b>	<b>Level:</b>
April	2A2
<b>Organisation:</b>	<b>Date of evaluation:</b>
EAC	15/1/2016

### Overall Impact Measurement Rating 3.24 56.00%

<b>Black: Excellent</b>	<b>Emerald: Good</b>	<b>Amber: Average</b>	<b>Red: Poor</b>
5.00 ≥ SCORE ≥ 4.20	4.19 ≥ SCORE ≥ 3.40	3.39 ≥ SCORE ≥ 1.80	1.79 ≥ SCORE ≥ 1.00



### SELF-AWARENESS 3.00 50.00%

#### SITUATIONAL ANALYSIS:

Occasionally I know how to identify my own emotions. I am only comfortable showing my emotions to certain people in my life. At times, I can describe to others how I feel. There were some moments when I did not understand why I felt certain emotions towards certain people. Sometimes I sit down to do reflect on my life. There were a few moments when I felt helpless in challenging events.

#### ACTION STEPS:

Keep a journal. Think about all the moments that cause you to feel emotions that you may not understand. Use the journal regularly by recording down the experiences you go through in life. While you may find it hard to verbally express your emotions, you may find it easier to write them down. Even if identifying your emotions is difficult at first, regular journalling will help facilitate self-awareness.

Notice how emotions can have a ripple effect on others. Allow yourself to be objective and turn your attention towards others. Be more aware of the expressions on people's faces as they interact. Identify the moods in others and notice their behaviours. Use this information as a guide for your own behaviour.

Question your assumptions. Would showing your emotions truly make you a 'weak' person? When did you start adopting this belief? If it is true, would it be fair for you to restrain your emotions while others have the freedom of doing so? Recognize that true strength is about being able to be vulnerable and honest to others about how you are feeling.

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# SOCIAL INTELLIGENCE SCORECARD (SIS) SCORECARD

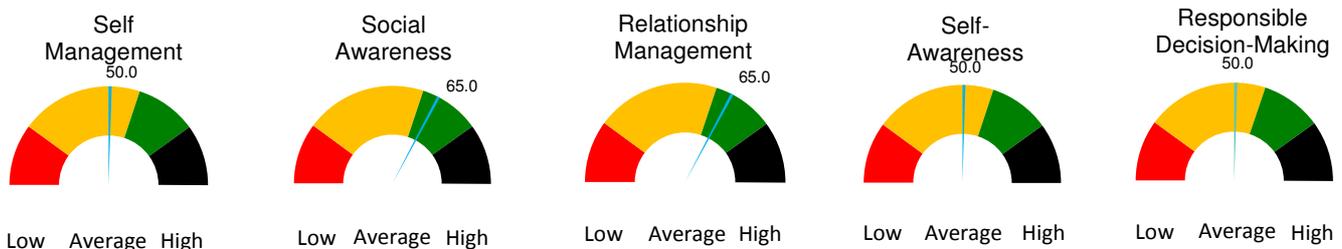


## LEARNING ROADMAP

<b>Student's name:</b>	<b>Level:</b>
April	2A2
<b>Organisation:</b>	<b>Date of evaluation:</b>
EAC	15/1/2016

### Overall Impact Measurement Rating 3.24 56.00%

<b>Black: Excellent</b>	<b>Emerald: Good</b>	<b>Amber: Average</b>	<b>Red: Poor</b>
5.00 ≥ SCORE ≥ 4.20	4.19 ≥ SCORE ≥ 3.40	3.39 ≥ SCORE ≥ 1.80	1.79 ≥ SCORE ≥ 1.00



### RESPONSIBLE DECISION-MAKING 3.00 50.00%

#### SITUATIONAL ANALYSIS:

Sometimes, I know how solve my problems. I feel like I have had an equal share of both good and bad experiences with challenges. While I do not give up easily, I find myself getting frustrated when trying to solve my problems. I tend to procrastinate on the problems that seem to difficult. I have a few individuals whom I usually ask for help when solving my problems. There were a few moments in my life when I feel like the problems never seem to end. I attain average scores in problem solving subjects like Math.

#### ACTION STEPS:

Practice regularly. You may have all the tools to be great at problem-solving already. All you may need right now is time and effort. Develop a routine of regular practice in the endeavours you are interested in. Regular application of your mental capacities can enhance your ability to focus on problem-solving.

Set the bar higher. Don't be afraid to challenge yourself. You can only truly know what you are capable of by being open to solving difficult problems, regardless of the results. The next time you feel anxiety when facing a 'difficult' problem, take a step back and gain perspective. You can only grow when you lean towards your fears, not away from them.

Relax. Allow yourself to retreat from the tasks which may be overwhelming you at the moment. The key to problem solving is a clear mind. Take some time off to regroup by immersing yourself in your favourite activities before going back to work. You may find that it is useful to take occasional breaks as you tackle harder challenges.

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